

## Critical Perspectives on Research and Practice in Multilingual and Multicultural Education

The international consortium ENROPE / Langscape invites emerging researchers in the field of multilingualism and multiculturalism to attend the Autumn School at the University of Siegen (Germany) from 7 to 11 September 2026. ENROPE ([www.enrope.info](http://www.enrope.info)) and Langscape (<https://langscape.hu-berlin.de/en>) integrate research in the broad field of multilingualism and multiculturalism

- as a linguistic, social, identity-related and discursive tool,
- in locally and globally diverse educational institutions, and
- as the subject of investigation or the medium of research.

Master's students, doctoral candidates and postdocs are invited to present their research projects in the field of multilingualism and multiculturalism in all their thematic and methodological variety. A short online video conference will be offered in advance for information and to get to know each other (September 2, 2026). In addition to keynotes and workshops, the Autumn School offers the opportunity to discuss the status of one's own research with international peers and mentors in small, supportive working groups.

The point of departure for the joint discussions on educational theory and research methodology is the phenomenon of complex linguistic, cultural, and social positioning of individuals in times of high diversity and an atmosphere of social crises, distribution struggles, and dystopias. For the modelling of multilingual-multicultural educational processes, this means designing educational structures and programmes in participatory design processes involving actors with different linguistic-cultural and pedagogical expertise. At the level of research on dynamic discourses in multilingual-multicultural societies, the question arises as to whether and in what form research designs need to be rethought. This can go hand in hand with the goal of developing skills for transformative action and positive visions of the future by teachers, learners and researchers (e.g., according to the concept of critical global citizenship).

While the focus should be on individual research projects, the following overarching topics could be discussed as well:

- Questions relating to the development of discursive and transformative skills and positive, inclusive visions of the future in multilingual, multicultural societies
- Modelling multilingual, multicultural educational processes
- Issues of identity and empowerment of teachers, learners, and researchers
- Ethical reflection on research approaches with regard to language choice, multimodality, participation, cooperation, co-construction of knowledge and social impact

Please submit your contributions with an abstract (max. 300 words) in your preferred language of presentation with an English translation and biographical details by March 27, 2026 to [stierl@romanistik.uni-siegen.de](mailto:stierl@romanistik.uni-siegen.de). There are no participation fees. For reimbursement of travel expenses via Erasmus mobility, please contact your sending institution.

## Contact

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## Local organising committee (University of Siegen)

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## Important Dates

05.12.2025	Announcement of the ENROPE Autumn School 2026 in Siegen
27.03.2026	Submission of contribution proposal (participants)
17.04.2026	Scientific board of directors meeting and selection of contributions
02.09.2026	Online meeting for all participants